

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

ISLAMIC STUDIES 9013/01

Paper 1 October/November 2009

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least one question from each Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages and **1** blank page.



Section A

1	(a)) Examine the main religious beliefs and practices of the people of Mecca at the time the Prophet was born. [12]			
	(b)	Explain how the Qur'anic teachings criticise any two of these beliefs and practices.	[8]		
2	Disc	cuss the significance of the event of the Hijra to Medina in the development of Islam.	[20]		
3	Give	e a critical assessment of the main events in the caliphates of:			
	(a)	Abu Bakr	[12]		
	and either				
	(b)	'Uthman ibn 'Affan	[8]		
	or				
	(c)	'Ali ibn Abi Talib.	[8]		
		Section B			
4	Pre	sent and explain the main themes of Surat al-Qadr.	[20]		
5	Disc	cuss the significance of the Qur'an in the beliefs and practices of Muslims today.	[20]		
6		n reference to parts of the Qur'an you have studied, explain why Tawhid is often thoug main theme of the Qur'an.	ht to be [20]		
	Section C				
7	Disc	cuss the historical, social and religious significance of the annual pilgrimage [Hajj].	[20]		
8	Ехр	lain the main teachings of Islam about:			
	(a)	God's predestination of all events	[10]		
	and any two of the following:				
	(b)	angels	[5]		
	(c)	revealed books other than the Qur'an	[5]		
	(d)	the Prophet as a model of behaviour.	[5]		

© UCLES 2009 9013/01/O/N/09

9	Explain how the following Pillars of Islam promote communal solidarity amongst Muslims:				
	Shahadah Salah Zakat Sawm.	[20]			
	Section D				
10	How can the teachings of Islam be made relevant in new situations? Give examples to illus your answer.	strate [20]			
11	Discuss the relationship between the four bases of the Shari 'ah.	[20]			
12	Define and explain the place of				
	(a) Sunnah				
	and				
	(b) Ijtihad				
	in Islamic legal method.	[20]			

© UCLES 2009 9013/01/O/N/09

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.